



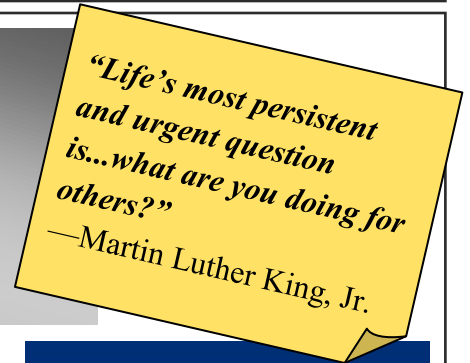
The Comet

The Newsletter of K. International School Tokyo

Volume 20 | Issue 1 | September 2016

➡ In this issue...

- ▶02...Message from the Board President
- ▶03...Welcome to New Staff
- ▶04...IB Diploma Results—July 2016
- ▶05...Founders' Awards
- ▶05...Artificial Turf Safety
- ▶07...Elementary Intern
- ▶08...Changes in K1 and K2
- ▶09...Grade 5 Art Excursion
- ▶14...Secondary Class Officers
- ▶16...Lilya in Italy
- ▶17...Secondary SRC
- ▶21...Summer Internship at Keio



From the Head of School

Welcome back from what I hope was a very restful and enjoyable summer vacation. It was wonderful to welcome all the students back to another year and to see how much some of them had changed over the summer. It was also wonderful to welcome back parents and guardians through our Parent Welcome Nights. This year was a hot one in the gym for all three nights but I hope that you enjoyed catching up with other parents, meeting your child(ren)'s teachers, and hearing about our successful year last year.

As you may know, the 2016-17 school year marks our 20th year of operation at KIST. What started as a small kindergarten with more staff than students 20 years ago has grown into a well-reputed international school of over 600 students representing over 50 nationalities. As a three-programme IB school consistently producing respectable DP results (we had the highest DP average in Japan for 2015), KIST is quickly becoming known as an institution of academic excellence. Our entire community of students, parents and staff have worked very hard to grow our school and it is the strength of this community that brings such pride to all of us working with you to attain our mission to provide the best learning experiences for your child(ren).

As announced at the Parent Welcome Nights, the KIST Board reviewed and slightly revised our mission statement for 2016-17. While only one word changed, 'highly motivated students' was changed to 'academically motivated students', we feel that this change better and more clearly communicates the goals and vision of the school.

Although the school is officially closed during July, the summer break is a period of great anticipation for the school as we await the official IB announcement of DP results for the school year just ended. Last year, at 35.92 we came very close to attaining our goal of a 36 point DP average by 2018. This year, with great pleasure we announced that our 2016 graduating class attained an impressive 36.64 points, thereby making us an official 37 point IB school. Well above both the global IB DP average of 30 points and the Asia Pacific DP average of 33 points, KIST is very proud to have attained such high DP scores. As less than 10% of IB students globally attain 40 points or above, KIST is also extremely proud to have had one third, 12 students, of our 2016 graduating class attain 40 points or above and thereby qualify for the KIST Founder's University Scholarship award. These results contribute significantly to the reputation of the school and as such benefit future graduates in securing admissions to the universities of their dreams.

Continued on next page

DATES TO REMEMBER



September 2016

- 12 MYP information session for G6 parents and new parents
- 17 (G9-G12) High school drama festival (Hosted@Saint Maur)
- 17 Staff development day (No school for students)
- 18-25 Silver Week vacation
- 26-27 School photographs
- 27 PYP information session for new parents (*Evening)

October 2016

- 1 SAT@KIST
- 3 (W) Free dress day (Arranged by Secondary SRC)
- 10 School day
- 10 (G1-G5) Field Day
- 10 (G10) MYP Personal Project information session (*Afternoon)
- 13-14 (G5) Tech day camp
- 15 School explanation day (for prospective parents)
- 17 2017-2018 enrollment applications open
- 19 (G10) PSAT tests
- 21 KISTival preparation day (K1-G5) No school for students (S) School day
- 22 KISTival 2016
- 23-30 Autumn vacation
- 31 School resumes for all students



Continued from previous page

Also related to our DP results, close to 70% of the students attaining 40 points or more, and close to 55% of all graduates, have been at KIST since the PYP years. In the transient context of international education, such numbers reflect strongly on the stability and commitment of our school community, and also on the quality of education provided at KIST from the early years of schooling.

Congratulations to all of our 2016 graduates on a job well done and thank you to everyone in our community for your support in attaining our school goal. While each of our graduates worked very hard to produce these results, supporting them through the PYP and the MYP and preparing them for success in the DP was a whole community effort and something that we should all be very proud of.

In closing, I would like to take this opportunity to thank all of our community members who contribute to The Comet newsletter over the year. And thank you to all of our readers for your support as well.

We look forward to working with you again this year towards sustaining, and building on, our progress thus

far and in doing so further increasing opportunities for our students. Once again, thank you for all of your support and please do let us know your thoughts or concerns by contacting the school, or me, directly.

Jeffrey Jones
Head of School




mission

K. International School Tokyo provides **academically motivated** children from **diverse** cultural and social backgrounds with **high quality** education in a safe and nurturing environment to develop **competent** and **moral** individuals who make meaningful **contributions** to our global community.

Ｋインターナショナルスクール東京は、文化的社会的に多様な背景をもった学習意欲のある子どもたちに、安全で人をはぐくむ環境の中で、質の高い教育を提供し、国際社会に貢献する、人格的に秀でた有能な若者を育成する。

learning for life

Message from the Board President

Preparing for an IB education

As you may be aware, one of the components of the school's mission is "to develop competent and moral individuals". We adopted the IB programs as being the most suitable curriculum frameworks to achieve this mission. One main focus of IB programs is to develop and enhance cognitive skills, and we believe this is an important ability that is required for students to become leaders in the real world. Memorizing facts is very important to increase knowledge (by increasing the sources we use to think); however, knowledge can only be used effectively when we have the skills necessary to connect it in meaningful ways. Without being able to connect knowledge in real-life settings or for practical purposes, it will not be fully utilized and the ability to "think" will not develop appropriately.

I sometimes hear of students who believe that going through past exam papers (to memorize the pattern of problems) is an effective way to achieve good scores, and so they tend to focus on doing this. Unfortunately, however, this will not help develop the "ability to think". By focusing on this method, they will not be able to deal with a completely new set of problems or issues and will therefore not be able to fully appreciate the true "fruit" of an IB education.



As we are at the start of a new school year, I sincerely hope that students will focus on gaining meaningful learning experiences.

Yoshishige Komaki
Board President



Welcome to New Staff

We would like to introduce you to our new staff for 2016-2017. Please join us in welcoming them to KIST!

Teachers



Kimberley Biggs
MYP Science /
DP Biology



Pamela Chan
MYP Science, Math /
DP ESS



Ciaran Downey
MYP Design /
Tech. Integration



Louise Green
MYP Mathematics



Mai Inagaki
KIPS P0, P1



Jade Jagroo
MYP/DP English



Luke Jones
MYP/DP Visual Art



Yugo Nakamura
MYP/DP Mathematics,
Economics



Tatsuya Sakuma
MYP Japanese



Hitomi Shimizu
KIPS P0, P1

Instructional Support Staff



**Jessica Bouchard-
Belanger**
ELS Instructor
(Secondary)



Clifford Green
ELS Instructor G3



Emma Moulder
Teaching Assistant
K1A



Yuko Tanahashi
Teaching Assistant
K2A



Justin (Jay) Wilson
ELS Instructor G4

Office Staff



Sookhee (Stephanie) Pae
School Nurse



IB Diploma Results—July 2016

During the summer vacation, IB Diploma results were issued to the "KIST Class of 2016". The table below summarizes the performance of the candidates and also KIST graduates from 2014-2016.

Year of Graduation	Number of Grade 12 Students	Number of students awarded the IB Diploma	Pass rate (for full DP)	Mean points of students awarded the IB Diploma	Global IB average points	Highest KIST score (max 45)
2016	38*	36	97%	36.6	30.1	43
2015	29	26	93%	35.9	30.2	45
2014	37	33	94%	33.4	30.1	43

*For 2016, 37 students enrolled in the IB Full Diploma and 1 student enrolled in the IB DP Certificate pathway.

As shown in the table above, our Class of 2016 improved the KIST mean point average above our target of 36 points by 2018. Also, 37 students in the year group challenged themselves by going for the award of the full IB Diploma with 36 students (97%) being successful in achieving this goal. The school compares favorably to world statistics released by the IB: the world average for May 2016 was 30.07 and our KIST average was 36.64 (rounded up to 37); globally, just under 50% of IB Diploma candidates go for the full IB Diploma and of those that do, approximately 80% are successful in this goal (we had 97% of our students take the full Diploma with a pass rate of 97%).

As you can see from the table on the right, nearly all subjects offered at KIST had course averages above the IB world averages, with thirteen subjects more than 1 point (on the IB 7-point scale) above the world averages, and two subjects more than 2 points above the world averages.

Also significant for KIST was that amongst the Class of 2016, **twelve** students achieved scores of 40 points or more: **Tyson and Keun Woo** scored 40 points, **Pranita, Raghav and Saya** scored 41 points, **Angela and Misol** scored 42 points, and a special mention to five students who scored 43 points: **Jiaying, Anisha, Ji Ye, Motoi and Sara**.

Overall, 34 out of our 37 DP students (92%) attained the IB Diploma with 30 or more points (a minimum of 24 points is required). Eight students were also awarded the **Bilingual** Diploma in recognition of studying two "first" languages.

Course	Level	KIST DP Course Average	IB DP world averages for 2016	+/- over IB DP world average
English A L&L	HL	5.80	5.05	0.55
	SL	5.83	5.17	0.66
Japanese A L&L	HL	6.33	5.88	0.45
	SL	5.50	5.51	-0.01
Japanese Ab initio	SL	5.75	5.00	0.75
	HL	6.94	6.25	0.69
Japanese B	SL	6.57	5.11	1.46
	HL	7.00	5.45	1.55
Mandarin Ab initio	SL	6.00	4.70	1.30
	HL	6.00	4.80	1.20
Business and Management	HL	5.65	5.12	0.53
	SL	5.57	4.64	0.93
Economics	HL	4.92	4.15	0.77
	SL	5.64	4.67	0.97
Env Sys & Societies	HL	5.64	4.67	0.97
	SL	5.43	4.32	1.11
Psychology	HL	5.18	4.32	0.86
	SL	5.00	4.24	0.76
Biology	HL	6.13	4.47	1.66
	SL	6.25	3.93	2.32
Chemistry	HL	7.00	4.60	2.40
	SL	5.00	4.04	1.46
Physics	HL	5.75	4.41	1.34
	SL	6.43	4.46	1.97
Mathematics	HL	5.78	4.38	1.40
	SL	4.17	4.47	-0.30
Music	HL	5.14	4.78	0.36
	SL	5.50	4.35	1.15
Visual Arts	HL	5.50	4.35	1.15
	SL	5.50	4.35	1.15

Parents who would like more general information on IB Diploma results should go to: <http://www.ibo.org/en/programmes/diploma-programme/assessment-and-exams/getting-results/>. The IB publishes a "Statistical Bulletin" summarizing IB Diploma results, a link to which is on this webpage. The "Statistical Bulletin" for the May 2016 Examination Session should be published in October/November.

Congratulations to all of our graduates on their individual successes in the external DP assessments, and thanks to all the Grade 12 teachers from last year for all their hard work in making KIST a 37-point average IB school!

John Rose
DP Coordinator



Founders' Awards

KIST University Support Scholarships

The **KIST University Support Scholarships** recognize hardworking students who achieve high scores in their final year of the DP and are awarded to students who attain 40 points or higher. In this year's round of awards, a total of 12 graduates from the "Class of 2016" have received scholarships—the largest number in KIST's history. Congratulations to you all! We look forward to hearing of your successes in your studies in the coming years.

Silver Awards



Jiaying

Anisha

Ji Ye



Motoi

Sara

Bronze Awards



Angela

Pranita

Misol

Raghav



Saya

Keun Woo

Tyson

Reminder: The deadline for applications for the separate **KIST Study Scholarships** is **Thursday, September 14 at 4:00 p.m.** Late applications will not be accepted for any reason. For more information, please review E-Communications No. 329 from 2015-2016 or check the school website Support >> Founders' Awards page.

Artificial Turf Safety

Some of you may have read an article claiming that materials (rubber chips) made from waste tires that are used as filling for artificial turf in America may cause cancer. As rubber chips are also used in the artificial turf at KIST, we requested the artificial turf company (Sekisuijushi) and the rubber chip company (Toyo Rubber Chips) to conduct an investigation into the matter. We would like to share with you the results of the investigation.

Rubber chip material

The rubber chips used in the artificial turf at KIST are not made of waste tires; they are made from recycled materials from factories such as automobile window frames, vibration proof-pads and hoses.

Rubber chip testing

As per the Soil Contamination Countermeasures Act, testing by a third party organization is conducted on the rubber chips and all materials used for artificial turf prior to shipping.

Investigation results

- As based on the Soil Contamination Countermeasures Act, a dissolution analysis test to detect the presence of 26 malicious items upon dissolution was conducted. Result: None of the items was found.
- As based on the Soil Contamination Countermeasures Act, a content analysis test to check the presence of 9 malicious materials was conducted. Result: None of the materials was found.

If you are interested in reading more about the results of the investigation, please visit the school office. Please note, however, that the reports prepared by the organization responsible are only available in Japanese.



Maintenance is performed on the turf each year during the summer vacation.

Elementary School News

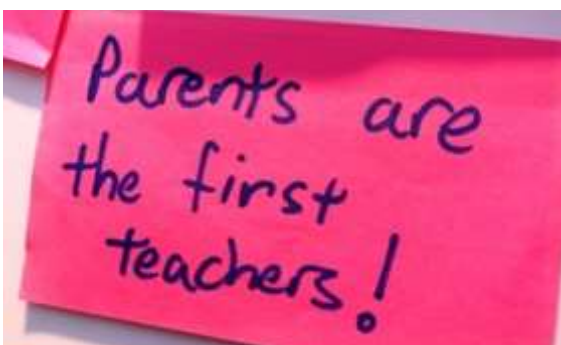
I hope you all had a fun, enjoyable and relaxing summer holiday.

During the summer, I always find myself relaxing the rules and boundaries we have set at home for our children. My boys will stay up later, they watch a little more TV, and they definitely get more ice cream and snacks than normal! Going back to school, I find it is very important for me to ensure that our family rules and boundaries are reset as I believe in the importance of routines, a regular schedule and consistency.

Being a parent is not always easy and sometimes we don't know if we are doing it right. There are many nicknames for parents and their various parenting styles.

First there is the helicopter parent. Parents Magazine explains that helicopter parents are those who constantly shadow their children, ensuring they receive a certain teacher or coach, choosing their friends, and providing too much assistance with homework. Then there is the over parenting parent who, according to popsugar.com, offer too much praise for tasks children should be able to do, give too many material rewards, help their children without being asked, and try to prevent all of their children's mistakes. Another interesting metaphor is the snowplow parent. Today's Parent defines snowplow parents as those who constantly force obstacles out of their children's path to ensure their success. It has been explained that some parents will do almost anything to avoid from having their children experience even mild discomfort, anxiety, or disappointment; feelings which are not pleasant, but necessary for social development.

As my children go back to school, and we return to our normal routines, I am reflecting on my own parenting style. I can say with absolute certainty that I have been guilty of many of the examples listed above! However, I need to remind myself that my children need to fail from time to time, they need to learn from their mistakes, they need to fall and get up on their own, and they need to learn to be independent. I also know that they need to feel loved, they need to feel cared for, and they need to know that home is a safe place. Although not always easy, I know it is my responsibility as a parent to establish this balance.



I will end this with two quotes which help to guide me as a parent:

It is not what you do for your children, but what you have taught them to do for themselves that will make them successful human beings.

—Ann Landers

Prepare your child for the road, not the road for the child.

—Karl Kampakis

I look forward to working with all of you and your children during the 2016-2017 school year!

Kevin Yoshihara
Elementary School Principal

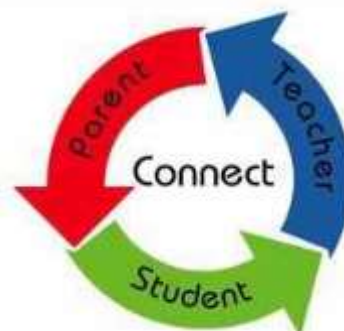


Anne-Tom, P. (2016, July 07). 7 signs you're overparenting. Retrieved August 03, 2016, from <http://www.popsugar.com/moms/Doing-Too-Much-Kids-29467686>

Bayless, K. (2015). What is helicopter parenting? Retrieved August 02, 2016, from <http://www.parents.com/parenting/better-parenting/what-is-helicopter-parenting/>

Kampakis, K. K. (2015, August 25). 10 common mistakes parents today make (me included). Retrieved August 02, 2016, from http://www.huffingtonpost.com/kari-kubiszyn-kampakis/10-common-mistakes-parents-today-make-me-included_b_4753451.html

Waverman, E. (2015, January 14). Snowplow parenting: The latest controversial technique - Today's Parent. Retrieved August 02, 2016, from <http://www.todayparent.com/blogs/on-our-minds/snowplow-parenting-the-latest-controversial-technique/>



Elementary Intern

A new intern in the Elementary School

In an effort to continue to provide opportunities for teacher trainees from around the world, this year we have again hired an intern from Malaysia. Ms Amanda Lee, who is working towards a Bachelor of Education degree from Taylor's University in Malaysia, will join us in September. During her seven-month stay with us, she will be working with various grade levels in the Elementary School and providing support in various classrooms.

Ms Lee decided to become an educator as she believes in children and their ability to be world changers.

Please welcome Ms Lee to our school community!



PYP News

Thinking about the beginning of school used to be a chance for teachers to bring out their stencils of leaves and the buckets of red and yellow paint. These past couple of weeks haven't extended that chance to us here at K. International School Tokyo, but rather typhoon and flood warnings seem to be the mainstay of everyone's thoughts. Though looking through the clouds of rain and holding on to our umbrellas hasn't dampened the spirits of our children who have returned from their summer pilgrimages and travels. Instead, we have all lined up for our new classes and have brought with us a sense of wonder and excitement that you would expect from students at the beginning of a new year.

This year we are happy to say that there are quite a few new faces that have come from the KIPS campus. These children have slipped into the classes and started their studies almost seamlessly, adjusting quickly to the new rhythm and movement in the school. Not only have we welcomed new students within these walls but looking around you might see a few physical changes as well. We've added two new classrooms (K1B and K2B) along with three new computer carts for laptops that will be used in the classroom for furthering students' abilities to explore the world of learning.

All in all, these new faces and physical changes will serve us better to make new friends, come to new conclusions, and set our minds to new challenges as we make our way through the year. Here's hoping everyone has a successful and fulfilling year here at KIST.



Clay Bradley
PYP Coordinator / Elementary School
Vice Principal



Changes in K1 and K2

I think you may have already noticed some changes in the early childhood area. From this school year, we have two K1 and K2 classes just like the other Elementary classes. K1A and K1B are located on the first floor near the kindergarten playground, and K2A and K2B are on the second floor next to the K3 classes.

With the increase in the number of classes, we have made a number of changes as follows:

- **Drop-off time**

K1 and K2 parents/caregivers, please arrange your schedule to arrive at school no later than 8:40 a.m. and wait with your child in the breezeway in front of the MPR. All K1 and K2 students are to line up in the elementary foyer at 8:40 and move to the classrooms with their classroom staff. K3 students spend their before school time in the kindergarten playground. Please take your child directly to the kindergarten playground via the outside path way along the main field in front of the West Building. Please refrain from using the hallway in front of the K1 classrooms as the K1s use this area to get ready for their classes.

- **Pick-up time**

After school, K1 to K3 students are brought to the foyer area around 3:20 p.m. in order to ensure a smooth school-to-home transition time for all Elementary students. Please pick up your child from their classroom teacher in the foyer.

- **Before care and after care**

Before care

The before care service for K1 and K2 students is provided in the library. The before care teacher will wait until all students coming to school by bus have arrived. If you arrive at school just after 8:00 a.m., please wait for the teacher to pick up all the children from the buses around the breezeway in front of the MPR. If you arrive with your child after all the buses have arrived, please take your child directly to the library.

After care

K1 to Grade 2 students registered for after care normally spend their time with their duty teachers either in the library or the kindergarten playground until 5:00 p.m. They then move to the MPR where they are supervised until they go home.



Special request to all early childhood lunch helpers

We would like to ask for the support of parent lunch helpers in assisting us to maintain a clean environment within our early childhood classrooms. We have purchased mops for each classroom that are used with wet paper wipes. When the students are finished eating their lunches, they should clean up any mess they may have made by themselves, such as picking up food that they dropped on the floor or wiping off the mess that they made on the floor. When they are all finished, please then use the mop to mop the floor in addition to your other duties.



K2: 'Who We Are' unit— Learning about their five senses through a sensory walk.

Thank you for your continued support.

Eri Ozawa

Early Childhood Coordinator (K1, K2) /
Preschool Coordinator



K1: 'Who We Are' unit— Learning about our responsibilities at school— We are responsible!



Grade 5 Art Excursion

Grade 5 began the second week of their adventures in art, with an excursion to the Sompō Museum of Art in Shinjuku on Friday, August 26.

Students were entranced by some of the kinetic artworks on show, and interacted with the hands-on digital projections with enthusiasm and curiosity. The exhibitions' interactive element encouraged students to reflect on the powerful use of the senses that can be used in an art piece to stimulate a connection or response towards the artwork.

The excursion also provided an opportunity to provoke inquiry in the launch of their classroom UOI, How we express ourselves.

We hope that this invaluable experience will help students be open minded to the range of methods, tools and materials that can be used as a means to explore creative expression, and inspire our students to want to learn, and experience more of the wonderful world of art.

Thank you students for your enthusiastic engagement. I would also like to express thanks to Mr Archibald, Mr Grant and Ms Rachel for their support and enthusiasm!

Please enjoy the following photos, a small glimpse of the excursion which I hope will incite more questions from the students, and evoke feelings and fond memories of the fun event.

Helen Campbell
PYP Art Teacher



LEAP News

Hello KIST Community! Please allow me to introduce myself. My name is Amber Guarente and I will be the LEAP Coordinator for the 2016-2017 school year. I am very excited to be in such a position to help the KIST Elementary students in their academic journey through English and mathematics.

The LEAP homepage has moved! All LEAP information can now be found on the KIST website under the Support tab. If you have any questions, please refer to the LEAP FAQ page, also found under the Support tab.



There have also been a few changes to the LEAP schedule. We no longer offer K1 and K2 morning LEAP as the regular school day for these grades has been extended to match the rest of the Elementary School. From this year, Before School English Support classes will be offered to K3 to G5 students only, and After School English Extension as well as



After School Math Support will be offered to G1 to G5 students only.



Starting this year, we are determining who is required or recommended to take LEAP courses by the diagnostic testing taken at the beginning of the year. Another policy we are strictly enforcing is that any students who have been recommended or required by the school in any capacity to attend the Before School English Support course are not eligible to enroll in the After School English Extension course. From this year, we will be closely monitoring attendance and homework. If a student regularly is tardy or absent from a LEAP class, parents will be notified by e-mail.

To support your child's independence, we do ask that you have your child pack their own backpack with the supplies they need for that day. Learning responsibility at a young age is an invaluable skill that will benefit children throughout their lives.

As always, we thank you for your continued support. If you have any further questions, please do not hesitate to contact me at leap@kist.ed.jp. Let's learn together!

Amber Guarente
LEAP Coordinator



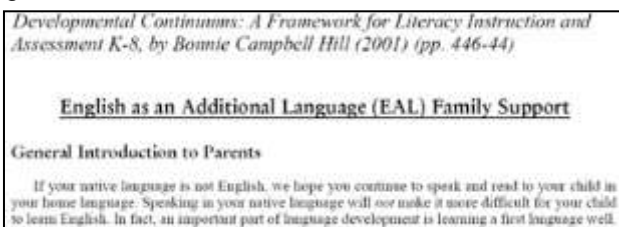
Elementary ELS

Using those important PYP words

To start off this column for 2016-17, I'd like to introduce the elementary English Language Support (ELS) department for those of you who are new to KIST, then mention something about all that PYP vocabulary that we use at school each day.

Each grade in elementary has either one (upper grades) or two (lower grades) English Language Support Instructors who join in unit planning and lessons to assist the class teacher with two main things: helping the students understand the content and concepts of the PYP, and helping to expand their language knowledge and skills. There is no separate language curriculum that ELS instructors use; our work is completely integrated into the PYP curriculum. (For more information about this, go to: <http://www.kist.ed.jp/node/77>.)

Indeed the PYP is such a language-rich curriculum that it is the ideal context for language learning. The high-level vocabulary of each Unit of Inquiry students engage in is one aspect of the PYP that drives the students' language development, but on top of that is all the transdisciplinary vocabulary of the PYP. The PYP's eight concepts, ten Learner Profile attributes, twelve attitudes and five sets of transdisciplinary skills involve a whole host of words that all grades take up step by step and then keep going back to again and again.



This chapter in Bonnie Campbell Hill's book explains the important cognitive benefits of children talking at home in their other language(s) about what they learned in English at school. This article will be available in Japanese, Korean and English on your grade's Moodle page.

G2B students are encouraged to make connections to the PYP Learner Profile and PYP attitudes as part of the tracking notes they write while reading independently. Aina (G2B) shows the tracking notes she took while reading The Miraculous Journey of Edward Tulane. She noticed that "Abilene and her grandmother are caring people."



You can help at home to reinforce your child's understanding of all this vocabulary which is so key to their overall learning. Using these words in your home language is very helpful, when you're discussing schoolwork, for example, or in other situations, too. The KIST website has Japanese and English explanations of the Learner Profile (see <http://www.kist.ed.jp/ja/node/141>), but if you would like help finding more of the PYP vocabulary in another language, I would love to try and help you locate the resources. Please contact me anytime at rachel.parkinson@kist.ed.jp.

Rachel Parkinson
Elementary ELS Coordinator /
G5 ELS Instructor



G5 wall display showing that during the current UoI, How we express ourselves, the transdisciplinary skill focus is on communication skills.

Developing Community Connections

We sincerely appreciate the support and contributions from our KIST community in building a network with local companies and organizations. In addition to community members presenting in classes, another significant result of your support was that we were able to launch the KIST Career Experience program last school year. We have compiled a booklet of student reflections on the experiences that you can access by click on the image on the right. ([Click here to access more information about our community connections development program](#)).



YOU CAN HELP us grow this program. If you or your company, or a company that you know of, may be able to support KIST in increasing opportunities for our students, please contact Development Manager, Yukinori Honda in the school office at yukinori.honda@kist.ed.jp.

KIPS News



New KIPS opening October 17!

Hello, KIST community. I'm sure you have heard by now that our KIPS Hamacho campus has closed its doors and we will be re-opening KIPS version 2 near Morishita station (1F Green Plaza Fukagawa Tokiwa, 2-9-7 Tokiwa, Koto-ku) from this school year! The new KIPS has now been officially accredited as an in-house daycare center by the Japanese government's Cabinet Office.

For those of you who are new to the KIST community, KIPS (K. International Preschool) is open to our youngest learners from 6 months to 2 years old. It is mainly an in-house daycare center where the priority is on providing daycare for children of KIST staff; however, families wishing to send younger siblings of KIST students to KIPS are also eligible to apply, and members of the public are also more than welcome to apply for their child in the appropriate class.

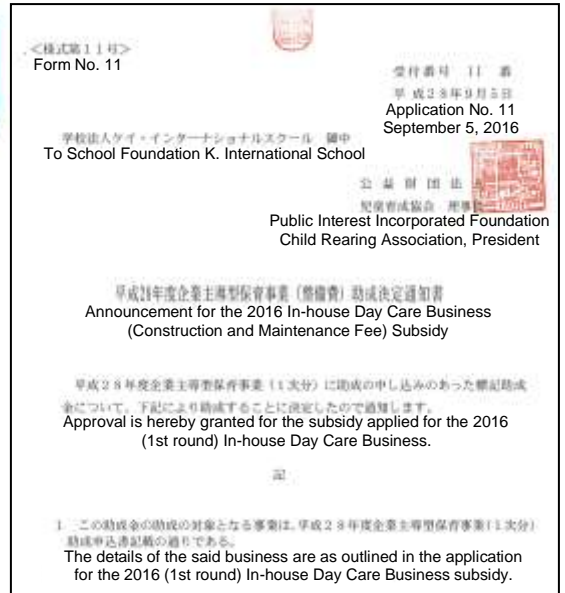
We believe that each individual child is unique. As an early childhood educator, it is important to see each child as a different person, and to provide appropriate support for their growth that matches their developmental stage. All our staff love young learners and are very patient and caring. By the end of P2 (preschool class for 2-year-olds), the children will have developed appropriate skills that will enable them to have a smooth transition to the KIST K1 class.

We will include some photos of the new KIPS in the next issue of *The Comet* once the campus has opened.

Eri Ozawa
Preschool Coordinator / Early Childhood Coordinator (K1, K2)

Daily schedule (tentative)

	0 year old (depending on individual)	1 year old	2 years old
7:30	Before care	Before care	7:30 Before care
9:00	Nursery starts	Nursery starts	Nursery starts
	Health condition check	Health condition check	Health condition check
	Diaper Change	Diaper Change	Drink for early arrival child
	Drink for early arrival child	Drink for early arrival child	Independent play
9:15	Circle time	Circle time	9:15 Clean up / toilet
9:30	Outdoor play	Outdoor play	9:20 Circle time
10:30	Return from outdoor play	Return from outdoor play	10:00 Morning snack
	Wash hands	Wash hands	10:20 Outdoor play/ Art
	Diaper change	Diaper change	
10:40	Baby food	Indoor play	11:10 Japanese Activity
11:00	Indoor play	Lunch	11:40 Lunch
	Change clothes	Change clothes	12:30 Toilet/ Nap time
	Individual Nap time	Individual Nap time	
13:50	Wake up	Wake up	13:40 Wake up
	Diaper change	Diaper change	Toilet
	Temperature check	Temperature check	Indoor play / Story time
	Baby food/ Breast feeding	Snack time	
14:10	Indoor play	Indoor play	14:30 Afternoon snack
	Diaper change	Diaper change	Goodbye Circle
	Goodbye circle	Goodbye circle	
15:00	School Finish	School Finish	15:00 School Finish
18:30 (19:00)	After care	After care	After care



New KIPS opening October 17!

Homepage addition: KIST ACADEMIC PERFORMANCE

KIST is proud of our students' performance on externally evaluated academic educational assessments. You can now view KIST's performance results on DP exams, ISA testing and PSAT testing through our webpage (under the 'LEARNING' tab or [click here](#)).

COMMUNITY REMINDER

CIS Accreditation Visit and IB 5-year Evaluation Visit

**NOVEMBER 26 to
DECEMBER 2, 2016**

During this week at the end of November, a 12-member team will visit KIST to determine how well we are meeting the published standards of the IB and CIS. While the team will mostly be meeting with staff and observing the school and classes, there may be some times where we ask parents to get involved as well.

Thank you in advance for your support and cooperation with this important event!



Explanation Day 2016

For the 2017 - 2018 school year

KIST will hold an Explanation Day for parents interested in enrolling children for the 2017 - 2018 school year.

Administration and teaching staff will be available to answer questions regarding admissions procedures, the school curriculum, progression to universities, and general features of the school. Visitors will also be able to view the school facilities.

Date:

October 15, 2016 (Saturday)

Session times:

- (1) English: 9:45 a.m. - 12:00 p.m.
- (2) Japanese: 1:15 p.m. - 3:30 p.m.

Reservations close:

October 14, 2016 (Friday)

Reservations essential!

www.kist.ed.jp

KIST Amazon Wish Lists

Would you like to further support learning through our KIST libraries?

As reading is such an integral part of learning, we are continually updating our library collection. Our KIST library team has created wish lists on Amazon Japan which contain books we wish to purchase for our libraries. If you are interested in making a donation to one of our libraries, links to our Amazon wish lists are below.

Thank you for your generous support!



[Elementary Library Wish List](#)
[LMC Wish List](#)

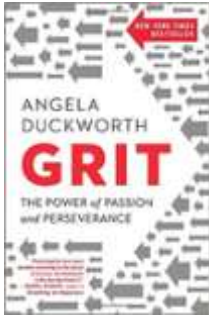
<http://amzn.to/2bGt3FB>
<http://amzn.to/2bX7x11>



Secondary School News

GRIT and parent information sessions

I hope that the year has started well for your child; that they are enjoying learning and feeling comfortable in the school environment. I want to take this opportunity in the community forum of the newsletter to write about something I presented on briefly at our first Secondary Assembly on August 26 and also emphasize a goal that I have for this year regarding parent information sessions.



The concept of "Grit" is something I am personally interested in. I also presented on it to students two years ago. I am coming back to it now due to one of the educational books I was able to read in the summer which is pictured on the left. Some of you in the KIST community may be familiar with it as the research is related to many professional organizations and not just schools. The research that

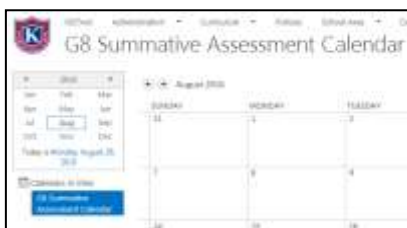
has gone towards this book argues that in many different life contexts one characteristic emerges which is the best predictor of human success; the concept of "Grit". One phrase that I mentioned to the students from the book that stands out to me is "Life is a marathon, not a sprint!" and I asked students to consider what will be their "marathon" goal for the entire year if not beyond. The above book was published within the last year but there is a [six-minute online TED Talk](#) that Duckworth delivered in 2013 that introduces GRIT that you may be interested in looking at.

Secondly, one of my goals for this year is to continue to try and make our Secondary information events engaging and possibly more interactive for parents. Some of our sessions will have more of a workshop format than a presentation format, starting with the **MYP Information Evening for new parents on Monday, September 12 starting at 6 p.m. in the MPR** and I would encourage relevant parents to sign up and come along.

To finish, I hope that you found the Secondary Parent Welcome Night informative and useful and look out for a small number of E-Communications from me in September linking to initiatives mentioned at this event. As usual, please don't hesitate to contact me with any questions!



Mark Cowe
Secondary School Principal



Secondary Class Officers

Starting this school year, a new system of "Class Officers" has been introduced in the Secondary School. Class officers have been elected from all Grade 6 to Grade 12 homerooms. Separate from the Student Representative Council (SRC) that runs the student government, the class officers aim to promote "Responsibility, a Caring Environment and Respect" among students at the classroom level. This long-term MYP Service commitment also provides an opportunity for the officers to learn about student leadership and time management.

Most importantly, the officers will be the "agents" of the Student Conduct Coordinator in ensuring that students are aware of the **KIST Student Code of Conduct** found in our **Student Homework Diary** to make our school a safe environment and a conducive place to student learning.



Andi Licuanan
Student Conduct Coordinator



Class	Class Officer
6A	Jessie
6B	Sara
7A	Anna
7B	Yuzu
8A	Sujin
8B	Thilo
9A	Ewan
9B	Lilya
10A	Natasha
10B	Emiri
11A	Aska
11B	Sarah A.
12A	Akira
12B	Hardik



MYP News

New secondary students get an early start to the school year

The last Friday before the start of school, new KIST secondary students arrived in the afternoon for a program designed to ease their transition to a new environment. Organized by the new executive of the SRC, the event included a mix of information and activities focused on building community.

The new students, joined by many SRC class representatives from last year, heard from a group of teachers and administrators. The teachers offered insights into some of the school-wide experiences secondary students can take advantage of.



Photo taken from the teacher presentation on experiences for secondary students.

To help get experienced and new students mixing together, the group worked on a few icebreaker activities.



New students and SRC members working on an icebreaker activity.

Following a detailed tour of the school, the SRC members highlighted a few rules students need to be aware of and answered questions from the new students.

The day wrapped up with a session by Mr Whittaker from the school's IT office about essential information regarding the use of the school's IT systems.

All in all, it was a good day and helped to get the KIST journey off on the right foot.

Workshop for parents new to the MYP to be held September 12

Each year there is a group of KIST parents who have to help their children deal with being in the IB's Middle Years Programme for the first time. Whether this is the result of students moving from the PYP in the Elementary School or new families arriving at KIST for the first time, there are always questions and challenges that arise with this type of change.



Student-led conferences are one part of the reporting process in the Secondary School.

Mr Rob White, the school's MYP Coordinator, and Mr Mark Cowe, the Secondary School Principal, have prepared a workshop-style session to allow parents new to the MYP to engage with some of the essential elements on the program.

Working in either English or Japanese, parents will have the opportunity to explore how students in the MYP are assessed by teachers. They'll see how teachers use a set of criteria to form judgements regarding student progress.

Mr Cowe will lead a session involving the school reporting process. By comparing the information available in an Elementary report to a Secondary report, parents will be better prepared to see how they can support their son or daughter's work.

The evening will finish with a focus on Service in the MYP. Parents often have questions about the details of this essential element of the MYP.



Parents, students and teachers working on understanding Service in the MYP.

An E-Communication notice will go home shortly inviting new parents to sign-up for the workshop. Because of the nature of the workshop space will be limited so be sure to sign-up early.

Robert White
MYP Coordinator



Lilya in Italy

Earth is a ball. Football drives the planet!

I still wonder if being able to visit Italy was all a dream. When school was nearly over, with summer holiday just around the corner, suddenly, I had the opportunity to spend four days in Milan to participate in the Football for Friendship program as a young journalist. My task was to interview fellow players or other country's young journalists and write an article about the experience as well as provide verbal translations for the team. Although I was a little hesitant on whether or not I could fulfill my duties, my mind was focused on Milan so as to not waste my once in a lifetime chance to put my 8th grade journalism unit skills to practical use.

Football for Friendship (F4F) is an international children's social program which hosts events held in different countries around the globe. It gathers 12- to 14-year-old players from top international clubs to broaden their horizons, teach them the nine core values—friendship, equality, fairness, health, peace, devotion, victory, tradition and honor—and of course, have a match against each other. This year, the program was hosted in Milan, Italy and 32 countries across four continents—Africa, Asia, Europe and South America—shared their passion for football.

Accompanied by eight football players all under the age of 15, coaches, media journalists and a coordinator, I traveled over 9,700 kilometers on a direct 12-hour flight. As soon as I arrived, I could feel the "football fever" the city was feeling, from the excitement of the UEFA Championships League Final.

On the first day of events, we had a Street Soccer Tournament where teams had their first chance to compete. With my heart beating fast, I interviewed UEFA champion footballers Max Meyer, Leon Goretzka, Domenico Criscito, Michel Salgado and the legendary Franz Beckenbauer—the program's

global ambassador. At night, we had a Pin Race Party where each country got a box full of their country's flag pins and went around trading their pins with other countries to collect all 32 country's pins. This ended in an intriguing situation as most participants didn't speak English but still tried to communicate with others to collect their pins.

I woke up the next day, thrilled to start a new day full of excitement. We watched the final competition match of the Street Soccer Tournament between Hungary and Slovenia held at the exquisite Sforza Castle. We also had a forum where I was one of the 3 journalists picked from the 32 journalists participating to interview the global ambassador, Franz Beckenbauer. Interviewing Beckenbauer seemed beyond my wildest dream. I asked him what he would do if he had any superpower to which he replied to bring world peace and friendship. To the delight of all, we attended the UEFA Championships League Final after the forum where Real Madrid beat Atletico Madrid. We were treated as if we were celebrities on our way to San Siro. Police motorcycles escorted every bus, surrounding us on both sides and right through the traffic lights! The supporters and fans were all passionate about their team winning, screaming when a goal was scored, mourning when the other team scored. To this day, I can still hear the delightful screams from the supporters.



It was a once in a lifetime experience that touched my heart. I made many friends, notably the football players from Japan as well as young journalists from other countries such as Algeria, Bulgaria, Serbia, Russia, Armenia and Turkey. I still Skype with some of them. The bonds we created will never be broken, the memories and experiences never forgotten.

Unfortunately, despite being my home team, Japan failed to leave a good result, losing in 2 of the 3 matches played at the Street Soccer Tournament. When the team was devastated from the loss, the coach's message to the players stayed with me. "Tough times will make you stronger. Just keep moving forward."

Football for Friendship is a great program to expand one's horizons. Even if we speak different languages, have different beliefs or cultures or have different racial backgrounds, this program showed how sports could unite the world. The experience I had, memories I made and bonds I created in Milan will stay with me forever. I now truly believe that we can change the world through sport and friendship!

Lilya (G9B)



Secondary SRC



With the start of the new year, we, the SRC executive team for the year 2016—consisting of **Rachel** (President), **Nina** (Vice President), **Krishna** (Treasurer), **Sara** (Secretary) and **Akiko** (Public Relations Officer)—have started promoting class representative elections to get the SRC fully started and going. The elections will take place in the first few weeks of school and call for a short campaigning period by candidates so they can persuade their classmates for votes. The class representatives are to go to the weekly general assembly meetings and convey messages to their classes, along with write and implement new proposals which will help better the students' lives at KIST.

The new year also calls for the continuation of the successful events carried out last year. An occurrence we particularly look forward to is one created late last year: Open Field Day. This is a weekly event in which sports are prohibited during lunch break. This allows all-student inclusive running games to be played in the gym which are particular favored by the middle school students, and a majority high school students to be out socializing on the turf. It is also common to see students lying down or reading books when the weather is particularly nice! The printing services started by the SRC two years ago will also continue. The printer is for emergency situations only and requires a small fee, but has come in handy for students who either forgot to print a document, or had a technological malfunction at home. A service we would like to further promote this year is the student fund. The student fund is a budget the SRC puts forth specially for the students; the budget allows a maximum of ¥15,000 to be used for a group or single student to fund a project which will improve the lives of the students in some way. Last year the budget was used for providing food along with refreshments for the graduation ceremony and DP art exhibition, purchasing



T-shirts and dyes for a tie dye booth which ran during family day for the organization TASSEL, and providing pizza for the winning house prefect for the team colors.

There has also been a change in the executive terms put in place by the school administration. Previously, the executives served for the duration of a school year (Late August to June), but this has been changed to the calendar year (January – December). The reason for this is to ease the transition seeing the previous system had a 2-month summer break in between, and to further prioritize academics seeing the Grade 12s must prepare for exams from January. Since we are currently undergoing the transition phase to the calendar system, the president and treasurer are on a 1.5-year term, and the secretary, public relations officer, and vice president are on a 6-month term, meaning an executive election for the three positions will take place in December.

The SRC hopes for a productive year with the class representatives and specialized committees, and hopes to maintain great relations with the school administration and CA. It has always been our main goal to improve the students' lives to the greatest extent, and would like to encourage all students to continue sharing their voice!

Nina (G12A)
Vice President

Executive Officers 2016-2017

President



Rachel (G11A)

Vice President



Nina (G12A)

Treasurer



Krishna (G10A)

Secretary



Sara (G11B)

PR Officer



Akiko (G12A)

Staff 10!

In this month's *Staff 10!*, we are pleased to present **Christopher Carufel** who joined us in March 2014 as an ELS Instructor in the Elementary School before becoming a Grade 3 classroom teacher in 2015-2016. He is now teaching MYP Science in the Secondary School.



Mr Carufel—
"Born in the USA"

- **Tell us something interesting about your hometown.**

Often when people think of the state of Minnesota, images of harsh cold winters filled with snowy scenery come to mind. They would be correct! However, after the snow and ice thaw, a world of lush greenery quickly replaces it. Minnesotans are hearty in the face of winter; but as a result, they rarely take the warm months for granted. Outdoor activities such as hiking, canoeing, camping and various sports are enjoyed throughout the spring, summer and autumn months.

- **What is your favorite place in the world?**

On a certain hill, beneath a forest of pine, listening to the wind pass through the trees.

- **Who would you like to meet if you had the chance and why?**

Ms Levinski, my junior high school science teacher, who passed away from cancer while I was in high school. It was during her classes that I developed my deep love for science that ultimately led me to becoming a teacher. I would love to share with her the impact that she had on my life.

- **Do you have any special skills or talents?**

The ability to freely fall asleep when there is work to be done. Yet, unable to fall asleep when there is a need to wake up early in the morning. A very unfortunate talent!

- **Please share a little known fact about yourself.**

I earned an Associate in Arts degree prior to receiving my high school diploma.

- **What is your most prized possession?**

Zippity (stuffed toy). The Siberian Husky that I always wanted, but never actually got. Currently faithfully guarding my room where I grew up.

- **What words would you use to describe yourself?**

Serious, silly and contradictory!

- **If you could live your life again, would you do anything differently?**

Generally, it is not good to dwell on things you cannot change; however, learning Japanese more actively when I was younger would reap great benefits now!

- **Is there anything you are trying to learn/improve about yourself at the moment?**

I am always trying to improve in everything I do – how successfully, that is another matter. Perhaps someday, the majority of kanji will not elude me as they do now.

- **Do you have any special message for your fans?**

Carpe diem!

Office Updates

Absences, late arrivals, early departures

All instances of student absence, late arrival and early departure must be reported **directly to the school office** (not to individual teachers) by e-mail at info@kist.ed.jp. Absences and late arrivals should be reported **before the start of school**. Where notification is not received, we will contact you by e-mail at your Office 365 account to verify your child's attendance.

Community resources

This is a reminder to families that various resources are available in the **Community** section of the school website. Some of the resources available include:

- **Family Handbook**
Provides a guide to the school's policies, procedures and expectations. Also includes the **Progression Criteria and Graduation Requirements** document that outlines the requirements for students to advance to higher grades and programs.
- **Faculty Directory**
A list of classroom and subject teachers and their direct e-mail addresses.
- **KIST DP Handbook**
Contains information about the IB Diploma and how it is organized at KIST.

Online sign ups for various activities (e.g. school support program duties, student health checks, KIST Community Association committee participation etc.) are also conducted here.

As the Community section contains information that is designed for the KIST community only, it is password protected. To access the information, you will therefore need to log in to your Office 365 school online account.

School closures

There may be times during the year when the school is forced to close due to inclement weather conditions (e.g. typhoons, heavy snowfall), medical epidemics and the like. At such times, the school community is notified as early as possible by e-mail through E-Communications and also on the top page of the school website. We understand that closures may create difficulties for some families; however, we ask for your understanding that these situations are beyond the school's control and cannot be foreseen. We therefore ask for your cooperation in making alternative arrangements for your children on these days.



Library News

The KIST Library Team would like to welcome you back to school for 2016-2017! We hope you enjoyed your summer holidays and had a chance to read some excellent books!

Library programs

The 2016-2017 school year will see the return of your favorite library programs: DEAR, Sakura Medal Books, and World Cultures Day in its 6th year of promoting a "love for reading", intercultural-awareness and the available educational resources in our school.

November 2016						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

 PARADE
  DEAR TIMES

This November, get ready to **Drop Everything And Read** again! The DEAR character dress-up parade will be held at the end of the month (November 25), wrapping up our reading promotion. This way, you have a whole month to work on your costumes. G4 and G5 students and elementary faculty and staff, take note: there will be an opportunity to enter our Creative Book Character Costume contest and win great prizes! Please see the KIST Calendar for Families for more details.

The **Sakura Medal Book** program will continue at KIST. G1 to G12 students can vote for their favorites to win the coveted Sakura Medal. G6 students and older can promote their favorite books through the book trailer competition both in English and Japanese, and G4 to G5 students can join the Sakura Medal Book Bowl club to compete against other schools in a trivia contest. Ask your librarian if you're interested in participating.

In February 2017, we'll be celebrating **World Cultures Day** – a KIST tradition! Stay tuned for more information in forthcoming Comet articles...

Library QuickLinks on Moodle

Did you know, you can access library materials 24/7, 365 days a year? It's true! Although library staff has to go home sometimes, Moodle never sleeps.

Log in with your school e-mail and password to explore the Library Media Center and Elementary Library pages. Check out classic resources like *Britannica School Edition* (for elementary and secondary), *BrainPOP*, *Kids Infobits*, *World Almanac for Kids* (elementary), and *Infobase Database*, *Science Online*, *Active History* (secondary). For new additions this year, check out **The Day**, **Scientific American** and **The Economist** (secondary) and *The Day Explorer* (elementary) for daily world news. For more information about these school subscriptions, visit the Library Moodle pages.

Interactive whiteboard in the LMC

We are fortunate in the library to have the first interactive board in our school. The school recently purchased Ubi software that turns an ordinary whiteboard into an interactive surface. This new technology will serve as a pilot test for possible integration to other classrooms in the future. The teacher-librarian will use this technology to promote more engaging presentations in the G5 Exhibition, personal projects and extended essays. All teachers are welcome to come and try out the new interactive board in the LMC.



KIST Library Team



Nurse's Notes

Hello everyone. My name is Stephanie Pae and I am the new school nurse from this school year. I am very excited about the new school year and look forward to meeting you. Here is a little bit about myself: I have a Bachelor's degree in nursing (BSN) and am a registered nurse (RN) in Ohio, USA. I also received a Master's degree in family nursing (MSN) at the University of Tokyo. I am a mother of four children and was born in Korea. It is a privilege to be a school nurse at KIST and I hope to expand my experience in nursing and look forward to getting to know your children.

This is my first year at KIST but previously I have had nursing experience at international schools for about 6 years. My heart always lies with young children and I am very happy to be around them. I welcome you all—students, parents and teachers—to visit the Nurse's Room. If you wish to visit, please note that I will be present from 8:30 a.m. to 3:30 p.m. on Mondays, Tuesdays, Wednesdays and Fridays.

I would like to ask parents to cooperate with our procedures for ensuring student safety.

1. Updating your child's health issues

Please be sure to keep the school informed of any changes to your child's health status and other medical issues that may affect his/her performance at school. Furthermore, if any of your contact details or emergency contacts change, please notify the school immediately. Updating your child's health issues will help keep your child safe and will help us to provide the proper care in a timely manner.

2. Administering medication at school

As a general policy, students should not bring medicine to school as there is a danger of other students using it accidentally. We ask parents to cooperate in asking doctors to prescribe the medicine twice a day (morning and evening). If medicine has

been prescribed to take three times a day, please arrange the afternoon dose to be taken after school and the evening dose before bedtime. If your child is required to take medicine during school hours, parents/guardians may come to school to administer the medicine themselves.

If parents/guardians are not able to come to school, the **Permission to Administer Medication** form (available on the school website) must be submitted to the Nurse's Room in advance. If approved, the medicine will be kept in the Nurse's Room. **Students are not permitted to keep medicine in their bags.** Students may visit the Nurse's Room at the appropriate time to take the medicine. Permission will be granted for students to keep emergency medicines such as inhalers for asthma or EpiPens in their bags after obtaining pre-authorization from the school.

If you have any questions about the above or other procedures, please feel free to contact me at sookhee.pae@kist.ed.jp.

Thank you for your support and cooperation!

Stephanie Pae
School Nurse



Our previous school nurse, Mrs Whittaker, will be moving to the new KIPS campus when it opens in October, so you will still see her around school from time to time.



Donating to KIST

KIST welcomes donations from both individuals and corporations from the school and wider communities. Donations are used to improve and expand the quality of our facilities and services in order to enrich the educational experiences of our students.

In order to acknowledge those who support the school through donations, with the consent of the donating families, we will be including the names of those who have made recent donations in *The Comet*.

To families of newly enrolled students who indicated on their initial application for admission their willingness to make a donation to the school, but have not yet done so, please use the [Donation Form](#) available on the school website for this purpose.

Thank you for your kind generosity. We sincerely appreciate your support.

With thanks

Araki Family (K1B)
Ogawa Family (K1B)
Fukuhara Family (K2A)
Aoki Family (K3B)

University Guidance News

"Class of 2016" final destinations

For many members of our Class of 2016, university life is about to commence in the coming weeks. Those applying for universities on alternate calendars are still making decisions about where to attend.

This year, Japan became the most popular university destination for KIST graduates, followed by the UK in second and the USA in third. Only one student applied and enrolled in a Canadian university this year, although Canada had been very popular among our students.

Please see the list of college and university acceptances and offers for the "Class of 2016" on the next page. It is noteworthy that one student was accepted to the medical program at St. George's University of London in UK for the first time. Entrance to St. Georges is highly competitive, especially for international students wishing to enter a medical program in any country as there are very limited spots available for international students.

Another admissions highlight is that we sent our first graduate to the very unique and international university, New York University Abu Dhabi which recruits the brightest, globally minded young men and women from all over the world. Admission was granted with a full four year scholarship plus generous annual allowances.

These are just a couple of examples of our placements this year; we are proud of the achievements of all our graduates. Congratulations and enjoy your new life after KIST!

Two graduates admitted to Okayama University Medical School

More happy news from the Class of 2016. During this summer, two of our students who graduated in May applied to Okayama University, one of the top Japanese national universities, and both were accepted to the medical programs which commence from April 2017.

Both students applied through the special entrance examination for IB Diploma students. Under this method, applicants do not need to take the "Center Shiken" (the Japanese standardized university entrance examination) or the "EJU" (the Japanese standardized university entrance examination for international students) which are usually required for the regular programs taught in Japanese in major Japanese universities, especially national universities.

Although there are some conditions regarding IB DP subject choices and scores for eligibility to apply, an increasing number of universities have introduced or are planning to launch this system. This trend will provide more opportunities for our students to get into the Japanese regular programs if they are confident in taking all classes taught in Japanese.

Summer internship at SIT

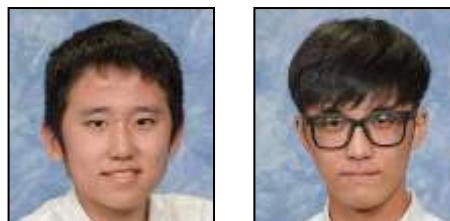
Once again this year, Shibaura Institute Technology (SIT) invited our students to apply to their two-week summer internship for international school students. Seven KIST students: **Atharva** (G12A), **Hana** (G12B), **Nikita** (G11A), **Shouheng** (G11B), **Chae Min** (G11A), **Hyunjeong** (G11B) and **Sara** (G11B) enjoyed the program in the university's lab where they completed their own project and received a certificate from SIT. Congratulations!



Atharva

Hana

Nikita



Shouheng

Chae Min



Hyunjeong

Sara

University guidance calendar

A number of events, university presentations at KIST, college fairs and information sessions are scheduled around Tokyo in autumn. Please check the [University Guidance Calendar](#) to obtain updated schedules and detailed information about the events and universities.



Mrs Keiko Okude

Career and University Guidance Counselor
Office hours: Mon, Tue, Thu, Fri
10:00-17:00
keiko.okude@kist.ed.jp



Summer Internship at Keio University

Arjun (G12A) and Mirabelle (G12B) spent three weeks in July pursuing their own research projects at the Graduate School of Media Design, Keio University. Please see a report from Mirabelle below.

During summer break in July, a fellow KIST student and I participated in an internship program by Keio Media Design (KMD) and the experience was definitely an irreplaceable one. Having no knowledge whatsoever about media design, I came out of the internship realizing that media design is so much more than computer animations, but it's also about being creative and expanding it onto available resources and linking it to different fields of technology such as virtual and augmented reality.

In the 3 weeks of the internship, I was exposed to many skills that were taught outside of high school curricula such as using game development software, coding, 3D printing, soldering and so on.

At the end of the internship, we were required to complete a project of our own and my final project was inspired by my experiences as a DP student, especially in the subject of Biology. The prototype that I created was a virtual simulator of brain surgery, where my main goal was to provide a realistic dissection experience which would lead to enhanced understanding of parts of the brain. The prototype was unlike anything I've ever done before as it required me to apply new skills in a field that I was not familiar with, making the process even more interesting.

The entire internship experience was very eye-opening for me and has sparked my interest in coding, a skill that I would like to apply in the future.

Mirabelle (G12B)



Mirabelle giving her final presentation.



Arjun explains his prototype.



Arjun and Mirabelle with supervisor, Professor Minamizawa, and mentors at KMD.

College and University Acceptances and Offers

KIST Class of 2016

()=Number of students accepted | *=Scholarship offered
 #=Matriculate from autumn 2016 | As of September 6, 2016

UK

Brunel University London
 City University London
 Imperial College#
 King's College London (2)
 London School of Economics and Political Science#
 Queen Mary, University of London
 Royal Holloway, University of London#
 Royal Veterinary College, University of London
 St. Georges, University of London# (2)
 University of Bath (3)
 University of Birmingham
 University of Bristol (2)
 University College London (3)
 University of Edinburgh (3)
 University of Essex
 University of Exeter# (2)
 University of Kent (2)
 University of Lancaster
 University of Leeds
 University of Nottingham
 University of Reading# (2)
 University of Strathclyde (2)
 University of St. Andrews (3)
 University of Warwick (3) (2#)
 University of West London
 University of York

USA

Bard College
 Bentley University (3)
 California State University East Bay
 Fordham University*
 Georgia State University
 Hofstra University
 Indiana University
 Maryland Institute College of Art
 Millsaps University
 New York University#
 Northeastern University
 Ohio State University
 Pace University (2)
 Parsons School of Design
 Philadelphia University
 Rutgers University#
 Sacramento State University
 San Diego State University# (2)
 SCAD Savannah#
 School of Visual Art
 SUNY Buffalo
 SUNY New Paltz

SUNY Stony Brook University (2)
 Syracuse University
 UC Riverside
 UC Santa Cruz
 University of Alabama*
 University of Oregon*
 University of Illinois# (3)
 University of Minnesota
 University of Nebraska*
 University of San Francisco#
 Virginia Commonwealth University

CANADA

Algonquin College
 Sheridan College#

JAPAN

International Christian University (ICU) (6) (4#)
 Keio University PEARL (3)
 Meiji University#
 Nagoya University# (2)
 Okayama University Medical School (2)
 Ritsumeikan Asia Pacific University#
 Sophia University#
 Tokyo International University
 Waseda University SILS#
 Waseda University Social Science#
 Waseda University Political Science# (2)

HONG KONG

Hong Kong University of Science and Technology* (2)

UAE

New York University Abu Dhabi*#

