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Mathematics Recommendation Form

(For applicants seeking provisional enrollment to Grades 9 through 12 only)

Applica	ant's name:			Current grade:					
		/en name/s)		(Family name	/s)	J			
selec reco +81-	he mathematics teacher ction and placement mmendation in Englisi 3-3642-9994 or by postii	process, we a h and returnin ng it to our Adn	ask for you g it to us missions Off	ir cooperati directly by ice at the ab	ion in comp e-mail to <u>int</u> ove address.	leting this c f <u>o@kist.ed.jp</u> ,	onfidential		
To be	e completed by the applica	ant's current or r	most recent n	nathematics t	eacher.				
Name	of school:								
Schoo	l address:								
Schoo	School telephone: Fax:								
Schoo	School website: E-mail:								
Name	of school principal:								
Name	of mathematics teacher of	completing this fo	orm:						
How Ic	ong have you know the ap	plicant?							
Mathe	matics teacher's e-mail:								
Ple	ase evaluate the applicar	it's ability in rela	tion to the fol	lowing:					
		Exceptional	Well above average	Above average	Average	Below average	Unable to appraise		
Academic performance									
Arithmetic skills									
Algebraic manipulation skills									
Problem-solving skills									
Reasoning skills									
Overall performance					_				
	ase check the description	that best descri	ibes the appli	cant's unders		ch topic indicat	ed:		
				capable	Capable	support	covered		
	Indices			_					
er	Radicals and surds					!			



Sequences and series

Exponentials and logarithms

Binomial series



		Very capable	Capable	Needs support	Not yet covered		
	Quadratic expansion	сараые		support	Covered		
	Quadratic factorization						
	Algebraic fraction						
	Simultaneous equations						
	Quadratic equations						
	Linear inequalities						
	Quadratic inequalities						
	Polynomials (factor and remainder theorem, long division)						
~	Coordinate geometry						
Algebra	Ratio and proportion						
lge	Functions (composite, inverse)						
⋖	Quadratic function						
•	Rational function						
	Differentiation (power rule, stationary points, optimization)						
	Differentiation (chain rule, product rule, quotient rule, rates of change)						
	Integration						
	Matrices						
	Counting principles						
	Complex numbers						
	Areas of polygons and circles						
•	Surface area and volume of solids						
ρι	0 1 1 11 11						
/ ar netr	Deductive geometry (circle theorems)						
etr) 10 m	Transformation geometry						
Geometry and trigonometry	Right-angle trigonometry						
Ge tri	Non-right angle trigonometry						
	Unit circle, trigonometric equations and functions						
	Vectors						
	Sets and Venn diagrams						
Statistics and probability	Probability (independent, dependent, mutually exclusive events)						
tics	Statistics (center of a data set, spread)						
atis	Statistics (scatter diagram, correlation)						
St	Statistics (frequency diagram, cumulative frequency, histogram)						
□ Hig	you recommend this applicant for admission to K. Interest of the second	mmended wit	h reservation				
Teacher's signature: Date (e.g. Jan./1/2000): / _/							

Principal's signature: _____ Date (e.g. Jan./1/2000): ____ / __/